



TITLE I, PART D, PROGRAM IMPROVEMENT IN WYOMING

KENYA HAYNES, WYOMING DEPARTMENT OF EDUCATION

Monitoring as process, not event

Context

- Total Student Population: 86,519
- Number of LEAs: 48
- Median LEA size: 830 students
PK-12
- N or D Student Population: 2,299



Monitoring Cycle



- 3 Year Cycle for both subparts
- Most on-site visits last one day, larger LEAs may have a two-day visit
- Subpart 2 visits are coordinated with the other programs in the Consolidated Grant
- Subpart 1 institutions are monitored independently

Subpart 1 Story



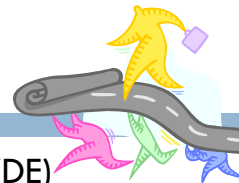
- Initial Monitoring Results
 - 31 Recommendations
 - 26 Fiscal Findings
 - 45 Program Findings
- Areas with most opportunity for improvement
 - Time/effort documentation
 - Institutionwide project planning
 - Services for English Language Learners
 - Annual Program Review

Increased Title I, Part D, Support



- Semi-annual face-to-face meetings
- Provision of monitoring documents annually
- Annual report of common findings
- Quarterly technical assistance for high-needs subgrantees by the SEA

Additional SEA Support



- Wyoming Department of Education (WDE) partnership with AdvancED/North Central Association (NCA-CASI) provides a school improvement specialist for each of the subgrantees.
- In 2008-09 WDE launched a district coaching program for high-needs LEAs. This year that program has been expanded to include institutional school settings. Coaching focuses not only on school improvement, but systems in general.

Results



- 2nd Monitoring Cycle Data (to date)
 - 6 Recommendations (-70%)
 - 11 Fiscal Findings (-42 %)
 - 15 Program Findings (-55%)

Contact Information



- Kenya Haynes
Title I, Part D, Program Manager
Wyoming Department of Education
2300 Capitol Avenue, 1st Floor
Cheyenne, WY 82002
307-777-3672
khayne@educ.state.wy.us